**Merve Gürel Instructor**

Atılım University

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PERSONAL

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| **Date of Birth** | 23.11.1987 |
| **Place of Birth** | Ankara, Turkey |

 EDUCATION

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| September 2024 (expected graduation date) | PhD in Educational Administration, Hacettepe University |
| August 2022 | Microsoft Power BI Data Analytics Course |
| November 2020 |  Lancaster University, Corpus Linguistics Course  |
| June 2020 | Cambridge University, Train the Trainer Course  |
|  2015-2016 |  Erasmus Mundus M.A Crossways in Cultural Narratives University of  Sheffield,U.K & Université de Perpignan, France |
| 2012-2015 | M.A Bilkent University Management in Education (Magna Cum Laude) |
| 2012-2014 | Cambridge University DELTA (Diploma of English Language Teaching to Adults) |
| 2009-2010 | Cambridge University CELTA (Certificate of English Language Teaching to Adults) |
|  2007-2008 |  B.A Wysza Szkola Lingwisticzna w Czestochowie, Poland (Undergrad  Erasmus Exchange) |
|  2006 | College Internationale de Cannes-Diplome D’Etudes en Langue  Française B2 |
| 2004-2008 | B.A Hacettepe University, AmericanCulture and Literature (Magna Cum Laude) |

ACADEMIC POSITIONS

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| 2009- 2015 | (EAP) English Instructor, School of Foreign Languages, Bilkent University |
| 2017-2018 | Online Speaking Instructor at TOPICA NATIVE VIETNAM |
| 2017-2018 |  (EAP) English Instructor, Item Writer School of Foreign Languages, Social Sciences University of Ankara, Turkey |
| 2016- 2017 | (EAP) English Instructor, School of Foreign Languages, Baskent University, Ankara,Turkey |
| 2018-present |  (ESP and EAP) Instructor, Item Writer, Elective Courses Unit Head Department of Modern Languages, Peer Coach, AtilimUniversity, Ankara, Turkey |

 HONORS&AWARDS

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| Erasmus Student Exchange Scholarship funded by the EU Commission (2007-2008) |
|  Cambridge Celta and Delta scholarships + Bilkent University MA scholarship (2012-2015)  |
| IATEFL Conference Scholarship (2013) |

RESEARCH INTERESTS

Applied Linguistics, Classroom-Based Action Research, Second Language Education, Metacognitive Skills, Corpus Linguistics, Data-Driven Research, R for Discourse/Text Analysis

PUBLICATIONS

Gürel, M. (2017). Analysis of EFL Learners’ Attitudes Towards In-class Speaking Activities from a Metacognitive Perspective: a Narrative Study. *Journal of Teaching and Education*. 7(1), pp.505-519.

O’Dwyer, J., (Ed.). (2013). Proceedings of the 13th International ELT Conference. *Teachers Exploring Practice for Professional Learning.* Ankara: Meteksan.

Gürel,M., (2019). Cinsiyet ve Eğitim. In Assist.Prof. Arastaman., (Ed.). *Karşılaştırmalı eğitim*(pp.83-91). Ankara:Pegem

CONFERENCE PRESENTATIONS

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|   IATEFL Conference in Liverpool, UK, 8-12 April 2013  Research Title: How to employ metacognitive strategies for EAP Reading IJAS (International Journal of Arts and Science) Academic Conference in FIAP Jean  Monnet, Paris, 11-14 April 2016 Research Title: The Reality of the third sex in Aimée Duc’s “Are These Women?”  IJAS (International Journal of Arts and Science) Academic Conference in Venice Universita Ca  Foscari di Venezia 2017.Research Title:Analysis of EFL Learners’ Attitudes Towards In-class Speaking Activities from  a Metacognitive Perspective: a Narrative Study. Atilim University School of Foreign Languages Teacher Research Conference, 13 June 2019Research Title: The Effectiveness of Corpus Training on Collocations Development |

 **COURSES GIVEN**

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| **1** | ENG101 English for Academic Purposes I |
| **2** | ENG102 English for Academic Purposes II |
| **3** | ENG201 English for Academic Purposes III |
| **4** | ENG202 English for Academic Purposes IV |
| **5** | ENG301 English for Occupational Purposes I |
| **6** | ENG302 English for Occupational Purposes II |
| **7** | ENG121 Basic English I |
| **8** | ENG122 Basic English II |
| **9** | ENG221 Basic English III  |
| **10** | ENG222 Basic English IV |
| **11** | ENG321 Basic English for Occupational Purposes I |
| **12** | ENG322 Basic English for Occupational Purposes II |