**Merve Gürel Instructor**

Atılım University

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PERSONAL

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| **Date of Birth** | 23.11.1987 |
| **Place of Birth** | Ankara, Turkey |

EDUCATION

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| September 2024 (expected graduation date) | PhD in Educational Administration, Hacettepe University |
| August 2022 | Microsoft Power BI Data Analytics Course |
| November 2020 | Lancaster University, Corpus Linguistics Course |
| June 2020 | Cambridge University, Train the Trainer Course |
| 2015-2016 | Erasmus Mundus M.A Crossways in Cultural Narratives University of  Sheffield,U.K & Université de Perpignan, France |
| 2012-2015 | M.A Bilkent University Management in Education (Magna Cum Laude) |
| 2012-2014 | Cambridge University DELTA (Diploma of English Language Teaching to Adults) |
| 2009-2010 | Cambridge University CELTA (Certificate of English Language Teaching to Adults) |
| 2007-2008 | B.A Wysza Szkola Lingwisticzna w Czestochowie, Poland (Undergrad  Erasmus Exchange) |
| 2006 | College Internationale de Cannes-Diplome D’Etudes en Langue  Française B2 |
| 2004-2008 | B.A Hacettepe University, American  Culture and Literature (Magna Cum Laude) |

ACADEMIC POSITIONS

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| 2009- 2015 | (EAP) English Instructor, School of Foreign Languages, Bilkent University |
| 2017-2018 | Online Speaking Instructor at TOPICA NATIVE VIETNAM |
| 2017-2018 | (EAP) English Instructor, Item Writer School of Foreign Languages, Social Sciences University of Ankara, Turkey |
| 2016- 2017 | (EAP) English Instructor, School of Foreign Languages, Baskent University, Ankara,Turkey |
| 2018-present | (ESP and EAP) Instructor, Item Writer, Elective Courses Unit Head Department of Modern Languages, Peer Coach, Atilim  University, Ankara, Turkey |

HONORS&AWARDS

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| Erasmus Student Exchange Scholarship funded by the EU Commission (2007-2008) |
| Cambridge Celta and Delta scholarships + Bilkent University MA scholarship (2012-2015) |
| IATEFL Conference Scholarship (2013) |

RESEARCH INTERESTS

Applied Linguistics, Classroom-Based Action Research, Second Language Education, Metacognitive Skills, Corpus Linguistics, Data-Driven Research, R for Discourse/Text Analysis

PUBLICATIONS

Gürel, M. (2017). Analysis of EFL Learners’ Attitudes Towards In-class Speaking Activities from a Metacognitive Perspective: a Narrative Study. *Journal of Teaching and Education*. 7(1), pp.505-519.

O’Dwyer, J., (Ed.). (2013). Proceedings of the 13th International ELT Conference. *Teachers Exploring Practice for Professional Learning.* Ankara: Meteksan.

Gürel,M., (2019). Cinsiyet ve Eğitim. In Assist.Prof. Arastaman., (Ed.). *Karşılaştırmalı eğitim*(pp.83-91). Ankara:Pegem

CONFERENCE PRESENTATIONS

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| IATEFL Conference in Liverpool, UK, 8-12 April 2013  Research Title: How to employ metacognitive strategies for EAP Reading  IJAS (International Journal of Arts and Science) Academic Conference in FIAP Jean  Monnet, Paris, 11-14 April 2016  Research Title: The Reality of the third sex in Aimée Duc’s “Are These Women?”    IJAS (International Journal of Arts and Science) Academic Conference in Venice Universita Ca  Foscari di Venezia 2017.  Research Title:Analysis of EFL Learners’ Attitudes Towards In-class Speaking Activities from  a Metacognitive Perspective: a Narrative Study.  Atilim University School of Foreign Languages Teacher Research Conference, 13 June 2019  Research Title: The Effectiveness of Corpus Training on Collocations Development |

**COURSES GIVEN**

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| **1** | ENG101 English for Academic Purposes I |
| **2** | ENG102 English for Academic Purposes II |
| **3** | ENG201 English for Academic Purposes III |
| **4** | ENG202 English for Academic Purposes IV |
| **5** | ENG301 English for Occupational Purposes I |
| **6** | ENG302 English for Occupational Purposes II |
| **7** | ENG121 Basic English I |
| **8** | ENG122 Basic English II |
| **9** | ENG221 Basic English III |
| **10** | ENG222 Basic English IV |
| **11** | ENG321 Basic English for Occupational Purposes I |
| **12** | ENG322 Basic English for Occupational Purposes II |